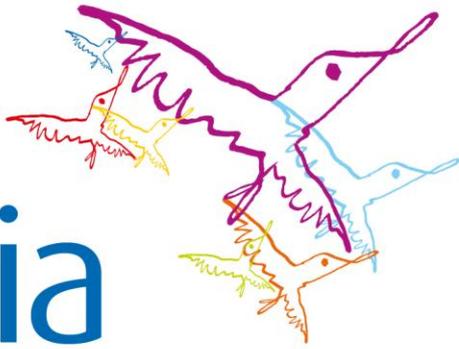


Gaia
education



Design for Sustainability



report

2017 April to September

GEN-Japan Gaia Education

Global Ecovillage Network JAPAN



wing
PROGRAMME

EDE

ECOVILLAGE
DESIGN
EDUCATION



Welcome to GEN-Japan's Gaia Education 2017

It is the greatest pleasure for us to meet now and share bright and hopeful perspective together in Japan, even if the world has faced the crucial crises. "We can trust our potential as human beings." All participants have been able to get aware of human's possibilities through the program of the GEN-Japan's Gaia Education in 2017. They have started flying together, having people around involved on their sites, towards the same direction.

Global-Ecovillage-Network Japan, *GEN-Japan*, thinks that there is no way for human's future but the regenerative community building and network by people's peaceful cooperation. But lots of people may never think that such ways work well, because they believe that people are weak and unreliable under the huge problems beyond countries. However, we think that it is the most realistic path to have sustainable community by ourselves; expense is far less than any big projects by governments. This is not just the theory but the reality. Countless projects through Gaia Education have been held by people in more than 45 countries.

In order to realize sustainable community building, GEN-Japan thinks that it is the essential key note for people to have the true conversation interdependently. From this perspective, in accordance to the mutual guide of 4-dimension Mandala, we have organized the innovative program on Scienz basis. Scienz is the abbreviation of Scientific Investigation of Essential Nature + Zero; it has been innovated by Scienz Institute through the research and feedback of 17 years trials of As-One Network Suzuka Community in Japan. Our program has worked as well as several projects have successfully adopted the method in Japan, Korea and Brazil.

Why can such local movements be going to solve the mutual big problems on our mother earth? How can we link and make best use of our inherent local culture for the world? It is one of the most innovative and effective points of the Gaia Education course to organize local's diversity along the guideline of the 4 dimension Mandala. As the result, people can learn and get to know their local inherent knowledge for living locally as well as living sustainably on the earth, not invading nor destroying to other local communities. Especially for younger people in the developep countries like Japan, it is the crucial point to be able to learn their community-based future.

Supported by lots of authorities and sites in Japan, we could realize the GEN-Japan's EDE course in 2017 after several years. Participants could learn the latest and most effective works of Japan comprehensively. GEN-Japan thank deeply to all. Now is the time to start toward the happy and sustainable world, based on people's peaceful cooperation on each feet. Let us "Fly together" with you!

GEN-Japan
Representative Hiroko Katayama





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Wing/EDE GEN-Japan Gaia Education



Through the game of local currency at Fujino, participants could learn that true economy is dependent on each trust based on mutual understanding how the person wants and give something. They could get to know that people become to be free and encouraged, when such economy can support people's livings.

Community business model is the Lunch Box Company of As-One Community, whose hand-made-daily-lunch-box is very popular and delivers to more than 1000 customers a day around Suzuka city. Participants could learn such way of thinking and management as interdependence between the community business, local farmers, shops and city people.



02.2.2 Quotes

From participants: No need to make ends meet: Help each other and share each other

From faculties: Junnich Ikebe / Local Currency: Minus is the result of bringing out the good part in other persons:

Shinich Tsuji: Social anthropologist: Now is the beginning of the end of Globalization; Local is beautiful

02.3 Ecological

Four subjects were covered but Disaster Recovery:

02.3.1 Over views

Participants stayed at a beautiful green building of Shalom Community, a retrofitted old school building as a training facility of Fujino, and a renovated hall as the Eco & Community Station of As-One Suzuka Community. Those examples made them realize that they have already enough on their feet. As-One's farming company is a model to reuse of abandoned farming fields. That helps local water management and nutrients cycles. Participants could learn that there are lots of abandoned fields and forests in cities, not in mountains, waiting to be maintained, while local people are getting older. On whole system approaches, participants experienced practical permaculture design in Shalom, and they made maps on cycles of water, energy and food as grope works after study-tour.





01 Course Overviews

On April 22nd 2017, GEN-Japan's EDE had the opening symposium in public with municipal government representatives of the Mie Prefecture and Mr. Giovanni Charlo from U.S., an e-learning and academic director of Gaia Education at As-One Network Suzuka Community in South-West of Nagoya. GEN-Japan has worked aiming to rebuild and visualize a strong network among ecovillages, transition-town, permaculture sites and individuals for sustainability since July 2016.

16 participants joined; university students to a 70s bodytherapist including a deaf woman. They could not only directly learn from 10 out-standing pioneers like Shinichi Tsuji, Hidetake Enomoto and Masaaki Naito, but also inspired deeply by their strong spirits.

By the innovative three-day or four-day a month format including weekend residencies and visits to local projects and case studies, participants could stay to learn from three leading sites; June, Shalom Community with beautiful land-scape by permaculture design; August, Transition Town Fujino with the biggest circulation of local currency of Japan; April, May, July and September, As-One Network Suzuka Community in the center of Suzuka city with 17 years history of urban-style community building, also as an experimental site of Scienz (Science + Zero) Institute with the accumulation of the research on human nature and the social systems. (see p.11)

Six primary facilitators are well experienced; three authorities from universities and the Japan EDE of 2011, three instructors of a college in the Scienz basis. We think the human relationship is the essence of sustainability, it means the mind-set of oneness, or real heart condition for sustainable conversation. Reflecting into each own self, we enjoyed growing as a team and exploring essentially on 4-dimension with participants. As the result, all of participants could realize, "We can change, as we are." They have started working together for both their mutual projects and the 2018 Gaia Education as reliable partners.

01.1 Participants

16 participants gathered from mainly western area of Japan, Tokyo, Kyoto, Osaka, Kobe and Nagasaki. Two university students to 70s person learned together. Males 7 and females 9. A deaf woman joined using the special microphone attached earphone for hearing aid. But her pronunciation is enough clear to join exploring and talking in a circle.

Their backgrounds were very diverse; two students with experiences of the voluntary some disaster evacuation support or farming in the developing countries; house wives and several business persons leaving their work for the companies to find the new way of living; some activists and leaders of environmental project groups; a radio programme maker for the permacultural way of living, a free-writer of green magazine; a teacher and a nurse of the middle management class, and a bodywork therapist.

01.2 Course Rhythms

The first day, 12:00 acceptance. 13:00 to 15:00 check-in and exchange of home-works and challenges with breaks. 15:00-1700 visits with orientation to local sites. 17:00 to 18:15 free time and taking a shower 18:15-19:30 a night meal and rest, 19:30-21:30 practical session. 21:30 social time.

The second day, 6:30 to 7:30 meditation, diaries, connecting nature, 7:30 to 8:30 a breakfast and rest, 8:30 to 10:00 lecture or practical group exploring, interaction with host members with breaks. 10:00 to 12:00 group work. 12:00 to 13:15 lunch and rest. 13:30to 16:00 open lecture and group session. 16:00-18:00 visits a local hot spring, rest and stay in



nature. 18:15 a night meal and rest. 19:30 to 21:30 practical session. 21:30 social time. (One more day for designing in September).

The final day, the same schedule in the morning. After cleaning 13:30 to 15:00 final session. 15:00 to 16:00 report writing as the reflection.

And On-Line two hours or three hours group sessions were held between every monthly program, in order to help participants not only to review and deepen the learning points, but also to keep healthy mental condition.

02 Highlights & challenges of each dimension

02.1 Social

All subjects were covered comprehensively.



02.1.1 Opening one's true heart

Six months schedule with three-days-residencies a month brought big awareness to all participants; fear to others is just illusion. They could recognize every person has different background inside each other, which is from culture, history, environment of family and lots of condition. Through opening and observing deeply under such differences, they could find their own true heart by themselves among people. Especially by the Sciencz method, dialog with one-self and others made participants enough to realize how every person is interdependent in reality; nobody likes struggling with others. People naturally like to live together. Their interest transited from the result to the process. They could experience to open their true heart and have a conversation to start being together. They could feel a



peaceful atmosphere among themselves even if there were some feeling or emotion of antipathy before. In addition to this, participants stayed at three different sites, an open-style urban community, a beautiful country site in permaculture design, and transition town site. Those experiences make participants empower naturally that people can trust people. It is the key for sustainable society building to respect and support each other for making network.

02.1.2 Quotes

From participants: 'I can do' to 'we can do': We can become as one beyond differences by getting to know each true heart; Community for people; Society that we can open ourselves in and build by ourselves .

From faculties: Yuu Mizuki/ NVC & Piano meditation: It is the essence of healthy human relationship to connect deeply with their own hearts at first.

Masashi Ono/ Scienz method, As-One Network Suzuka Community: "Anyone can live as one!" Such transition of view of society has been fostered. That becomes to the foundation for sustainable society building.



02.2 Economic

The four subjects were covered: Shifting the Global Economy towards Sustainability, Right Livelihood, Local Economies, Community Banks and Currency

02.2.1 Based on Mutual Trust

The focus is how to build and keep the independent island of local economy in the trouble sea of globalization. The essence of economy is not by monetary exchange but affection. Participants could get to know the challenge of a local currency called YOROZU, which covers more than 200 households in Fujino city. And another case is not dependent on exchanging anything. As-One's "SPACE JOY" is still for certain 76 members, but participants got to know the possibility that no one needs money for daily food and necessities including coffee or alcohol or special skills and knowledge, like a big family based on closeness.





Through examination of their present living by Eco-Footprint, they found their problems against sustainability, and discussed on the solution. Another example was the Urban-permaculture way of living in Yokohama city, which encouraged participants because of its closeness to their circumstances. Their most favorite work was the cooking of wild grasses in Shalom. After taking a walk to pick edible grasses by the guide, they enjoyed together learning how to cook with the outside cooking stove.

02.3.2 Quotes

From participants; I could become to have hopes for the future. I was surprised at lots of things we have in our cities. Kenji Usui / Permaculture / Shalom community: we need to get to know we have enough. Atsuki Kuga/ faculty, vice representative of GEN-Japan: It is just the first step to get to know the real balance of our way of living. We need to reform our way of living to the right direction based on the learning.



02.4 World view

All subjects were covered comprehensively.

The Earthrise from the moon, participants could see this historical photo and share their feeling on it several times during the course. In the morning, they could write diaries or take a walk for meditation. In the evening, they observe their true mind at hot springs in nature. Through Scienz Method, participants tried to deeply observe their true heart and find the essence to act something. And they became to notice the internal world was not isolated but as one. A faculty from WHO, Megumi Hirayama, gave us the story of Syrian refugees from her experiences. Participants needed to recognize that Japanese social condition based on material wealth is supported by such refugees and wars on the earth. Another faculty, Masaaki Naito, severely asked if you try to make a community in practice as a lifeboat. It was very hard for some females to accept human's real condition on the earth. However, all of them finally understood our possibility for our mutual future, because we could get to know, even in the conflict areas,





every person really wants to express one's real heart.

The youngest student wrote in his report, "First of all I will become the person who can listen to one's true heart, not appearances and words, and then talk peacefully from my true heart. I could learn the real conversation in the program, and I will keep learning more." A faculty, Hidetake Enomoto encouraged them; to imagine has never been developed very well yet, and the most powerful natural energy for human beings."

02.5 Design

02.5.1 One's Heart Condition and the Next Steps toward Sustainable world



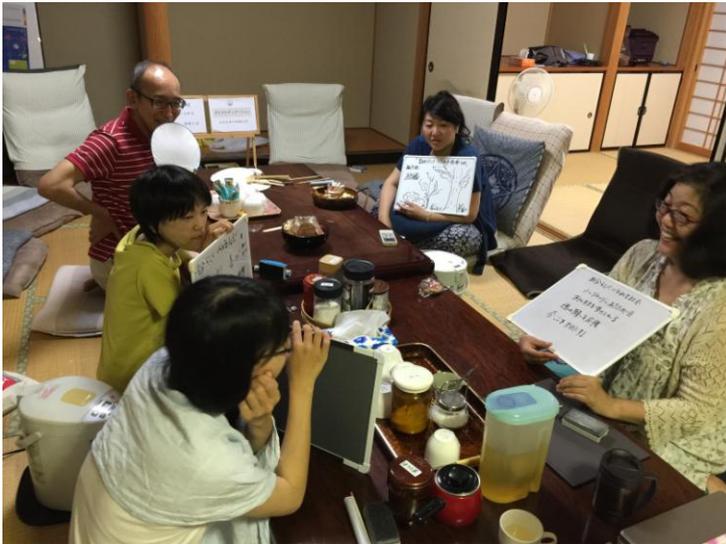
Almost of all participants have their own scene of action, and so they could refine each whole picture for their future. By the way of "World Shift", Tetora Tanizaki led them to find the next step to realize that. In addition, they focused on the human relationship building; it means they know how important each heart condition is. When the time for presentation started in the final day, facilitators did not call any names. Silence was necessary for them. And then the first person raised her hand and she confidently spoke aloud, showing her picture in front. In the beginning of the EDE, this person with an eating disorder hesitated to say anything, even though she willingly wanted to do something for sustainability. She could totally change among participants, finding out her own self and possibilities. Not only this lady, but all of them could start getting to know how to grow good teams, based on mutual understanding; not the result, but the process.

02.5.2 Quotes

From participants; I could see concrete image. One who really want to do starts doing what one really want to do; Real conversation leads to build the new-mind of oneness; Based on investigation of essential nature ; From imagination to creativity; To observe how it really is; Start small and expand it

Takaaki Kumakura / a faculty, primary facilitator / I have never seen such atmosphere as all participants willingly





transited to be interdependent.

Shinichi Komori / a faculty, vice representative of GEN-Japan: Everybody is different; Interest with shortage, reviving diversity.

03 Lessons Learnt - Notes for Future Benefit

03.1 Notes of our Learning

Participants: How can we grow participants as sincere learners, not as guests? We need to review the way of taking care of them; to realize what kinds of meals we will serve, to help self-time-management, to show the whole structure of the program, to definite the new term before sessions.

Participants: their self-evaluation rate of the final survey was lower than their reality. We need to encourage them more to understand how they could change and have lots of possibilities during the program.

Participants: Several members want to support the next 2018 Gaia Education. How can we grow them as a team of supporters?

Program : To make sure deeply each own purpose why they attend the program. It had participants be aware of their To repeat to ask the reason into each self.

Program : To grow the program as the Gaia Education. Some participants wanted to add Art program they can practice, although we had a piano meditation. We will review how to organize faculties with their subjects of lectures.

Program: Scienz method was examined in the program by the collaboration of well-experienced staffs with beginner's staffs. According to the open survey in the end, we could recognize that it worked very well for participants to open and transit their heart. We will refine and develop it for any persons to make good use of it.

03.2 How can human have corporate status and capabilities of self government ?

It is the essential key for building sustainable societies that people can have their corporate status and abilities of self-government in hand. In the Gen-Japan's EDE program, we introduced the NVC and "the Scienz method" to participants. Especially we used the second one as a mutual method, because of its simplicity and the realities of the model community buildings. In the end of the program some of participants finally started using it by themselves without facilitation. The name of the Scienz comes from an abbreviation of Scientific Investigation of Essential Nature



+ Zero, which has been innovated and developed in the process of As-One's Community Building since 2001. Mr. Giovanni Charlo, e-learning and academic director of Gaia Education, reported on it after he joined the program in April:

<https://gaiaeducation.org/index.php/en/news-and-articles/470-japan-course-geeseinfo>.

03.2.1 Scienz method could cover "Worldview and Social" Dimension.

We can say that the reality of society building is the conversation; even if people get peaceful awareness in isolated places, problems generally happen in relation with others. When we can have mutual understanding with others from the bottom of our heart, we can start realizing the sustainable social systems in harmony with nature. The Scienz method gives people opportunities to meet their true heart under something attached. By repeating of observations, listening to others' hearts, conversations and exploring what reality is from zero position. Step by step participants could get to know each truth like nobody wanted to be against each other. Gradually they become to look at their true hearts; what "I" want to be with others right now. During the 6 months program some participants got each opposed to one another in free time. But they could succeed to recover as one in their circle. Some persons hesitated to open their present state and ideas to others. But step by step they become to understand they could express



anything, while seeing and listening to others. They could experience no one ordered or attacked on others. They could have the mutual feeling to be supported each other. At the same time they experienced not only to respect others, but to accept different ideas, creating a new integrated one to realize together in the circle.

In addition to this, it made participants encouraged that they could stay to observe directly the challenges toward the real society, without hierarchy and any rules or punishment among people

03.3 Key trends from the Gaia Education Survey Evaluations

From the survey we could get lots of useful information for the next program.

Almost of all participants seem to be satisfied with the program, especially in Social and Worldview dimension. In addition to this charts, from the open questions, their answers showed their satisfaction in these area. However their self-assessment was much lower than their reality. We can say that is Japanese tendency, but by this program we would like them to recognize their own possibilities. We willingly reflect this point and make an effort for the next



program planning. They mentioned on the strength of the program, mostly by the Scienz method in Social and Worldview dimension like following.

03.3.1 What participants thought on the strengths of GEN-Japan's program

Participants can touch and observe the leading sites: As-One Suzuka Community, in where individual is respected; not narrow theory or consideration but to see holistically for designing the new societies; to see the challenge toward the real society that has no hierarchy and any rules or punishment among people; people can observe and deepen themselves; long term, small groups, having so much time for discussion among participants; there is the model community where people are connected one another from their true will; people can get to know people can build a flexible relationship with no usual orders like "This is the right way." ; we could build the real place where we all can connect with affection, listening to one another, no one left behind; supported by proven leading sites and authorities from all around Japan in the reliable networking; As-One's 17 years experience is reliable; during long schedule people can reflect and feed back to the next chance: wonderful locations and good organizations; building the new mindset by ourselves from zero; good teamwork and networks well organized by warm staffs;

03.3.2 The chart

In this chart, the results of rate both of more than 94 and less than 80 are emphasized.

Personal Information	
Nationality	All of them are JAPANESE
Age	Range 21 to 70, Average 48 years old
Gender Rate	Females 9 to males 7
Educational Background	High School 1 , Upon Secondary 6, Higher Education 11, Others 1
Overall Satisfaction of the program	
6.1 Course met my expectation	Average: 4.74 / 5.00 95 %
6.2 Course delivered what it advertized	Average: 4.16 / 5.00 83
6.3 Course was well organized	Average: 4.53 / 5.00 91
6.4 Learning Outcomes were fulfilled	Average: 4.47 / 5.00 89
7. I would recommend this to others	Average: 9.05 / 10.00 91
8. Overall quality of the EDE program	Average: 4.68 / 5.00 94
8. Organizers of the program	Average: 4.79 / 5.00 96
9. Quality of Ecological	Average: 4.53 / 5.00 91
9. Economic	Average: 4.53 / 5.00 91
9. Social	Average: 4.84 / 5.00 97
9. Worldview	Average: 4.79 / 5.00 96
9. Design	Average: 4.26 / 5.00 85



10.Appropriateness of content of Ecology	Average: 4.63 / 5.00	93
10. Economic	Average: 4.63 / 5.00	93
10. Social	Average: 4.58 / 5.00	92
10. Worldview	Average: 4.68 / 5.00	94
10. Design	Average: 4.21 / 5.00	81
12.Facillitators of Ecology	Average: 4.68 / 5.00	94
12. Economic	Average: 4.42 / 5.00	84
12. Social	Average: 4.72 / 5.00	94
12. Worldview	Average: 4.79 / 5.00	96
12. Design	Average: 4.41 / 5.00	88
Site Specific Information		
13 .Accommodation	Average: 4.21 / 5.00	84 %
13. Meal arrangements	Average: 4.47 / 5.00	89
13. Meeting personal needs	Average: 4.11 / 5.00	82
13.Orientation to host community	Average: 4.35 / 5.00	87
13.Sense of connection with others	Average: 4.63 / 5.00	93
13.Suitability of host community for EDE	Average: 4.84 / 5.00	97
13. Health and Safety	Average: 4.58 / 5.00	92
Learning Experiences		
15. Connecting with your personal learning style.	Average: 4.63 / 5.00	93 %
15. Your participation in the development of the group	Average: 3.84 / 5.00	77
15.Group Interaction convection throughout the course	Average: 4.84 / 5.00	97
15. Group-check in	Average: 4.00 / 5.00	80
15. Appropriate balance of free/ structured time	Average: 3.78 / 5.00	76
15.Appropriate balance of practical exercise and theories.	Average: 4.11 / 5.00	82
15.General facilities	Average: 4.00 / 5.00	80
15.Learning classroom facilities	Average: 4.00 / 5.00	80
16. I received materials support I needed before the program.	Average: 4.16 / 5.00	83
16.The Organizing team worked well together	Average: 4.37 / 5.00	87
16.The Organizing team was accessible and acted responsibly	Average: 4.53 / 5.00	91



04 Summary of the Project

04.1 Activities participants intend to engage in, inspired by their attendance in the course.

A project leader has started rebuilding the relationship with his group members and his family. During the course a nursery school teacher and a nurse have been aware with their own opposition to other people. They tried to listen to others. And the teacher has become to try its running as the sustainable community business with their fellows and neighbors. Another green activist called the other participants to produce an educational project together, named "Co-Creation, the Forest Story". Several participants have joined and kept learning together on Sciencz basis. And almost of all members are making a team together, called "the supporters" for the next years EDE with us, like a big family. Some of business persons quit their companies and joined this stream after the end of the program. Big surprise for us! Their activities and voices are making us encouraged strongly.

05. Participant Quotes

05.1 I want to be a person who can be "weak".

By Misako Nakajima (University Student)

What I realized through the Gaia Education Program was that I had always been trying to define who I am, by trying to go my own way or labeling myself. And so that I can say, "I am someone very different from you." or "You are you, and I am me." However, I noticed that "I" am a being that cannot be disconnected from "you". You make who I am, and as deep as I look into myself, I came to understand this fact that we all share the same feelings and desire in the bottom of our hearts as an essence which is common to all.

When I first came to this program, my aim was to become "strong" enough, so that I would be able to clearly state who I am, or develop some kind of skills; so that I can stand on my own. But I have realized that it is unnecessary to become "strong" in the way I thought. Rather, I want to be a person who can be "weak." It means that I can share / rely / collaborate and work together with "you".

At the same time, however, I also want to figure out my role in this world. What can I do to / in this society / community, or how am I expected to become? For this, I feel need the strength to wait and see how it goes. I never need to be in a rush anytime.

05.2 I found the Big Potential to Listen to Others.

By Hiroshi Usami (CEO of the NGO: Seven Generations)

My purpose to participate in the program was 1) to clarify what being would be for ideal society and the world, 2) to make the road map toward the ideal society and the world, and 3) identify my role to play in order to achieve it. Finally I realized that I had completely achieved all my purpose at the end of my presentation on "What is my community design and what is my next step?" at the final day of the program.

I think there are 1) facilitators are wonderful leading persons for variety of areas, 2) locations are distinctive communities with more than 10 years history such as As-One, Shalom and Fujino, and 3) learning occations are filled



with dialogs among staffs and participants during the course not only lodging together but also online meeting etc. All those factors brings synergy on the course and results in wonderful program.

My key learning;

1. I found big potential to listen to others. Originally, I thought "listen" is to listen to what others say. In the search program, I learned what others say is only the thought what others thought at the moment so that "listen" can be deepened with imaging what others feel or think in his / her inside. So "Listen" is not only to listen to what others say but also to catch what others feel or think in his/ her inside.
2. Mr. and Ms. Usui taught and showed us their practice of Permaculture design.
3. Mr. Toya shared his management theory on his Share house based on culture of Transition Town.
4. Mr. Enomoto shared his spirit why he brought Transition Town activities in Japan to start in Fujino. Ms. Koyama guided us varieties of the key activities in Fujino.
5. Mr. Shinich tsuji, Mr. Yu Mizuki, Ms. Megumi Hirayama, Mr. Masaaki Naito, Mr. Tetora Tanizaki shared their believe at their presentations.
6. Mr. Ono and Mr. Kishinami from As-One and Mr. Kumakura from staff also gave their presentation.
7. Ms. Hiroko Katayama and Ms. Michio Kitagawa led our dialogs as main facilitation on a lot of search program. Examples of the topics were what the base of Familiarity or Dialog, way of lives to connect with natures, society for human being, creating society and so on. I finally started to think and imagine how I can create community in my living area. I join the community named Transition Town Kobe at a distance, so I started to think to create

I also provided presentation with theme of "Our life and way of life connecting with global economy". Finally I thank all of staffs and those who supported the program at back end. All participants and staffs become a wonderful, lifetime friends. See you again!.

05.3 Now is just our future, we have already enough.

By Junko Kaminaga (a teacher of nurserly school)

Before I joined this course, I had thought I was always right; problems were always caused by something outside. And so I always tried to change other people. However, I took a part in the time to study on Scienz basis, repeating of looking into myself, and studying with other participants, and step by step I became to form a good habit to observe what was happening inside me. When I felt something uncomfortable on my site between the monthly programs, I would share my story with others in the EDE program. Actually I never like my workplace with dissatisfaction 6 months ago, but on the way of the program, I could get the awareness in such conversation, which I had never recognized by myself.

My daily life has been totally changing just after the moment "awareness" came to me. It is my first challenge to find out my true heart. I have never been doing it and so I need enough time. However I decided to live on from the bottom of my heart, and little by little it has become clear to get to know my real heart at the moment. As the result, the relationships with people become more comfortable, not only with a fellow who has the same value, but also the person who I wanted to avoid. Based on such accumulation, I have become to stay at the workplace on my own initiative.



I am getting to know the meaning of “We have already enough.” Now I really understand that the same place looks totally different because of my different point of view. Based on such heart condition, I want to change the world from competing to sharing. And I want to build together the new world where every existence can be respected with those diversity, no one left behind. I want to live sincerely moment to moment in the world where is totally enough; “Just Now” is the future. My way of such living is going to surely link with the person to person. I want to be a person whose being keeps good influence to others.

06. Primary Lecturers and guests

It is the underlying note of GEN-Japan’s Gaia Education during six months that participants could keep practicing exploration into oneself by the Scienz method for World view and Social dimension with primary staffs. In addition to this, the outstanding lecturers conducted their latest presentations like below. Participants were much impressed touching their spirits through their lectures.

	Giovanni Charlo: Director of Academic and E-Learning of Gaia Education. Introducing “What is the Gaia Education?” and the latest information of the 48 countries in the world.		Shinich Tsuji: Cultural Anthropologist. Environmentalist. Conducting cultural and ecological movement by Sloth Club, he focuses on Localization these days.
	Hidetake Enomoto: Environmental activist. After staying in Findhorn in England, he had been introducing Transition Town movement and Change the dream Symposium movement.		Megumi Hirayama: Based on her experiences in conflict areas of Middle East and Africa, she stresses the necessity of Networking among Autonomous and Community-based societies.
	Masashi Ono: His group have innovated Scienz-method through the research and the feedback of the Scienz Institute. He has supported the community building on Scienz-basis in Japan, Korea and Brazil		Mikae Koyama: Co-representative of Transition Town Japan. She has conducted the One-Day Tour of Fujino activities since she moved there in 2007.

Guests

Tetora Tanizaki: Director of the Worldshift Japan, Masaaki Naito: Environmental Science, Emeritus professor of Kyoto University, Director of Lake Biwa Environmental Research Institute.
 Kiyokazu Shidara: Director of Permaculture Center of Japan. Hirotaka Toya: Vice-owner of Share House Yokohdai in Yokohama city. Ryu Kishinami: CEO of the Ofkurosan Lunch Box company
 And some other experienced persons.

07. Venues for Learning

- *As-One Network Suzuka Community: Akoso-cho 14-28, Suzuka-city, JAPAN , 5130828
- *Shalom Community: Hodaka Ariake 7958, Azumino city, Nagano pref. JAPAN, 3998301
- *Transition Town Fujino: <http://ttfujino.net/#about>, Fujino, Sagamihara-city, JAPAN



08. Primary staffs and observers

Hiroko Katayama (Female):The representative of Global Ecovillage Network Japan. A founder of the College of Sustainable Society Building (2013-). Program Design and staff on scienz basis.

Takaaki Kumakura (Male):A former professor of Keio University, graduated from Paris University 7. Meditation and Gift economy. Art and Living.

Michio Kitagawa (Male):A staff. Graduated from Tokyo University. Networking staff after graduate in order to create and grow practical platforms for sustainable community building in Japan

Fumimi Satoh (Female):A staff and the desk of Gaia Education 2018

Atsuki Kuga (Male): An Observer. A professor of Rikkyo University.

Shinichi Komori (Male):An Observer. A professor of Tokyo Gakugei University.

